



How Does That Work?

You're on a QUEST!

Step 1. With your family, make a list of some of the inventions that are important to you in your everyday life.

Step 2. Together, complete a description of one of the devices you have listed in Step 1 above. If you need more facts about your chosen invention, use the Resource section at the end of this handout to conduct some research on this product.

Invention: _____

Inventor: _____ **Date Invented:** _____

Its importance to me: _____

Drawing (with its parts identified):

How it works: _____

Changes made to it since invention: _____

Changes I would like to see in it: _____

Resources

Inventors and Inventions

<http://www.zoomschool.com/inventors>

Inventing Modern America

<http://web.mit.edu/invent/www/imal/index.html>

History of Technology

<http://www.refstar.com/techhist>

How Stuff Works

<http://howstuffworks.com>

How Things Work

<http://rabi.phys.virginia.edu/HTW>

National Inventors Hall of Fame

<http://www.invent.org/book/index.html>

Time Magazine Coolest Inventions of 2003

<http://www.time.com/time/2003/inventions>

Famous Inventions

<http://inventors.about.com/cs/famousinventions>

Popular Science Best of What's New 2003

<http://www.popsci.com/popscilbown>

**QUEST: Investigating Our World is a regional public television series
seen on Maine Public Broadcasting Network, Vermont Public Television, and New Hampshire Public Television**



Major funding for Quest is provided by the National Science Foundation. Additional support is provided by Irving Woodlands and by gifts to More Connected, More Maine. The Campaign for Maine Public Broadcasting Network's Programming.

